

# **What Current and Future Counselors need to know about Ohio's New Standard for School Counseling and Evaluation?**

**Lessons from the ODE Pilot Program**



# **Ohio Standard for School Counselors**

Standard 1: Comprehensive School Counseling Program Plan

Standard 2: Direct Services for Academic, Career and Social/Emotional Development.

Standard 3: Indirect Services: Partnership and Referrals

Standard 4: Evaluation and Data

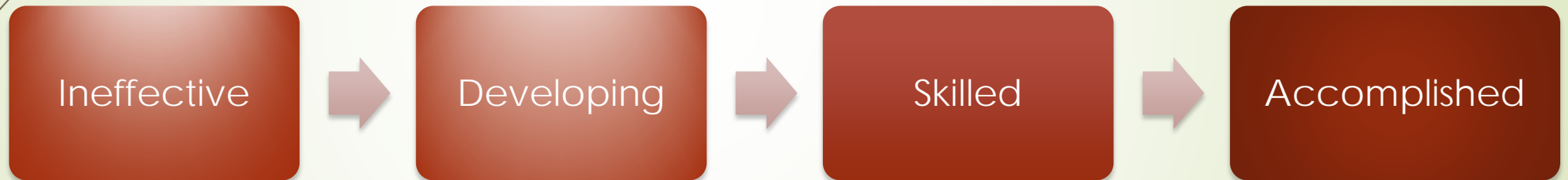
Standard 5: Leadership and Advocacy

Standard 6: Professional Responsibility, Knowledge and Growth

Metric(s) of Student Outcomes

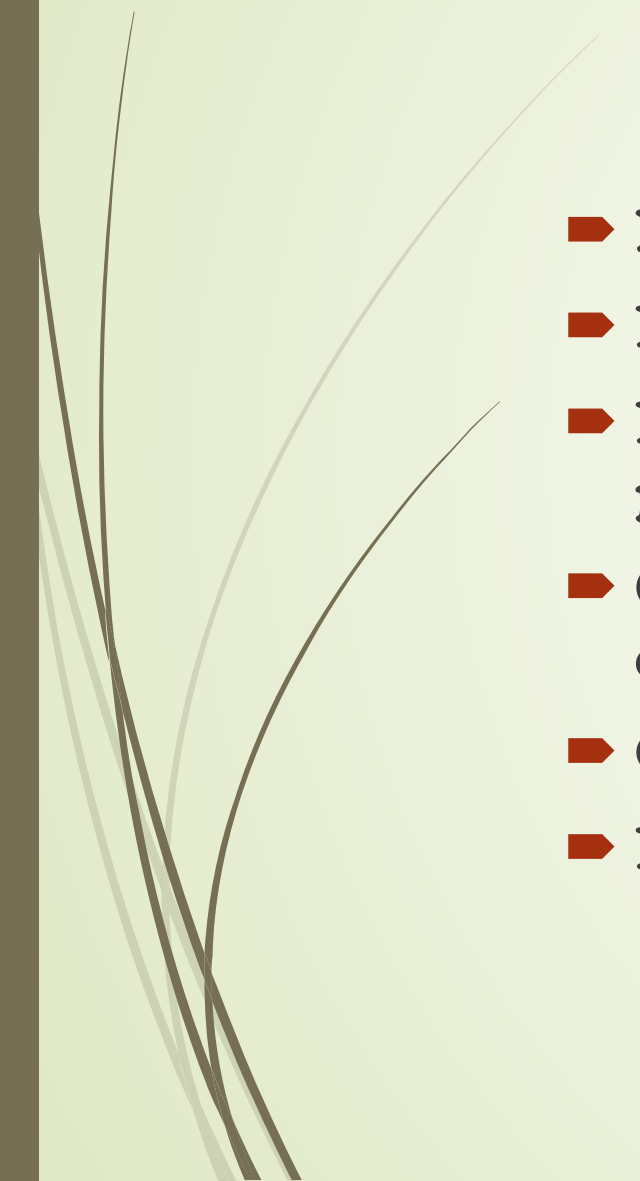


# Ohio School Counselor Evaluation Rubric





# How to get started?

- **Needs Assessment**
  - **Professional Growth Plan**
  - **Planning Conference with Evaluator to review plan/goals/objective and align with school mission.**
  - **Observation of non-confidential activities – 2 formal or 2 informal**
  - **Collection and sharing of data**
  - **Post Evaluation- follow-up communication is critical**
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# Measurement of Metrics of Student Outcomes

## Focus Area – Domains

- Academic Progress and Goals
- College/Career Readiness
- Social/Emotional development and wellbeing

## Tools for Measurement

- State assessments, student progress on power school, report cards, RTI data, % completed work. Credit recovery
- College application and acceptance. JSV app and acceptance. CCP ACT/SAT
- School Climate, office referrals,



# My Professional Growth Goals

- ▶ Goal One: School Counselor Performance

Create a formal comprehensive high school guidance program model that supports college/career readiness and a mindset/behavior for success.

- ▶ Goal Two: Metric of Student Outcomes

At least eighty-five percent of our sophomores will utilize Naviance to increase college and career awareness. Using this knowledge to create and academic plan to have them college and career ready.



# OSCES Model

## Pros

- ▶ Provides structure to a position that in many districts have been undefined.
- ▶ Gives counselors a way to evaluate themselves in a concrete way.
- ▶ Assists SC in setting parameters and boundaries.

## Cons

- ▶ Many duties SC perform are not in the standards and are key to student/teacher/school success. In small districts not sure who will pick up those duties.
- ▶ Collection of data needs to be considered with at-risk population. Growth for them is different and can not be compared with peer group.



# Resources Used in Development

- ▶ ASCA School Counseling Core Curriculum Action Plan
- ▶ ASCA Mindset and Behaviors
- ▶ Ohio Department of Education's Ohio School Counselor Evaluation Rubric for the Pilot
- ▶ Ohio Standards for School Counselors, adopted by ODE October 2015
- ▶ Firelands Local School Counselors: Katie Goss, Kristian Novak, Valerie Schuster, and Beth Sullivan
- ▶ Robert Maver, Firelands High School Principal and Mentor





## Questions

How will you use the new standards and evaluation system as a future counselor educator?

How does this compare with other professional in the field are evaluated?

Concerns?