

What Current and Future Counselors need to know about Ohio's New Standard for School Counseling and Evaluation?

Lessons from the ODE Pilot Program



Ohio Standard for School Counselors

Standard 1: Comprehensive School Counseling Program Plan

Standard 2: Direct Services for Academic, Career and Social/Emotional Development.

Standard 3: Indirect Services: Partnership and Referrals

Standard 4: Evaluation and Data

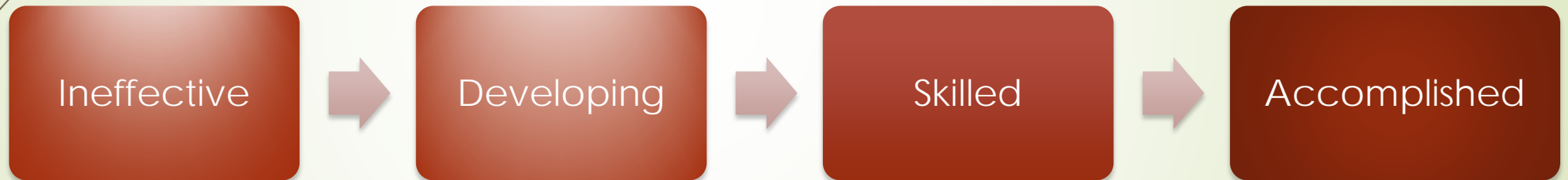
Standard 5: Leadership and Advocacy

Standard 6: Professional Responsibility, Knowledge and Growth

Metric(s) of Student Outcomes

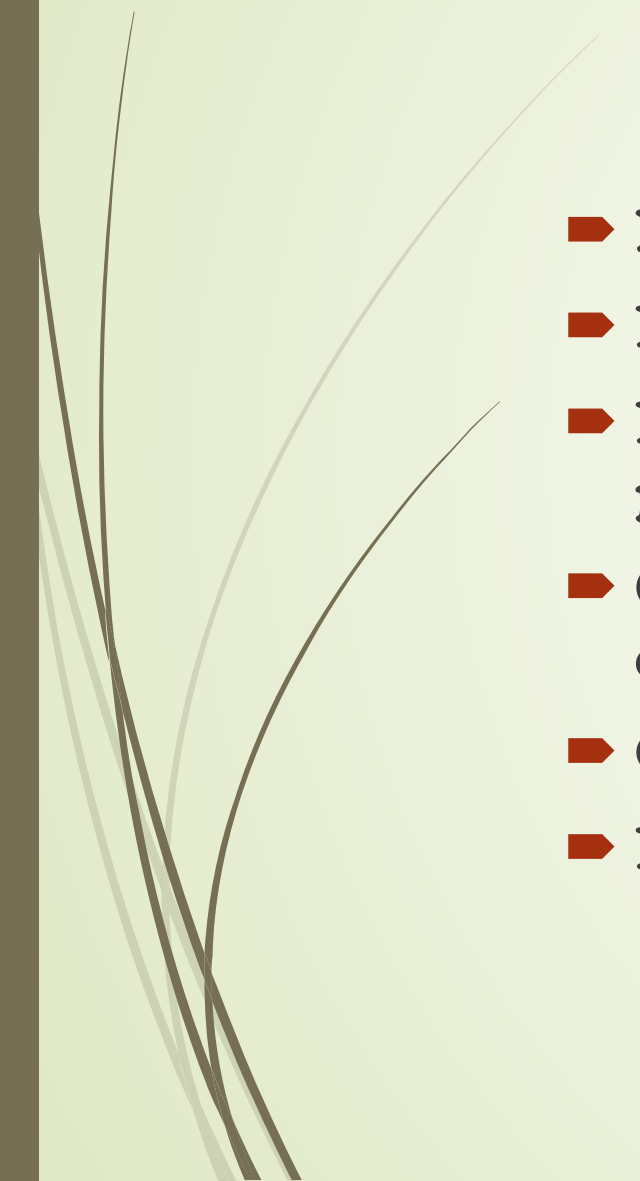


Ohio School Counselor Evaluation Rubric





How to get started?

- **Needs Assessment**
 - **Professional Growth Plan**
 - **Planning Conference with Evaluator to review plan/goals/objective and align with school mission.**
 - **Observation of non-confidential activities – 2 formal or 2 informal**
 - **Collection and sharing of data**
 - **Post Evaluation- follow-up communication is critical**
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Measurement of Metrics of Student Outcomes

Focus Area – Domains

- Academic Progress and Goals
- College/Career Readiness
- Social/Emotional development and wellbeing

Tools for Measurement

- State assessments, student progress on power school, report cards, RTI data, % completed work. Credit recovery
- College application and acceptance. JSV app and acceptance. CCP ACT/SAT
- School Climate, office referrals,



My Professional Growth Goals

- ▶ Goal One: School Counselor Performance

Create a formal comprehensive high school guidance program model that supports college/career readiness and a mindset/behavior for success.

- ▶ Goal Two: Metric of Student Outcomes

At least eighty-five percent of our sophomores will utilize Naviance to increase college and career awareness. Using this knowledge to create and academic plan to have them college and career ready.



OSCES Model

Pros

- ▶ Provides structure to a position that in many districts have been undefined.
- ▶ Gives counselors a way to evaluate themselves in a concrete way.
- ▶ Assists SC in setting parameters and boundaries.

Cons

- ▶ Many duties SC perform are not in the standards and are key to student/teacher/school success. In small districts not sure who will pick up those duties.
- ▶ Collection of data needs to be considered with at-risk population. Growth for them is different and can not be compared with peer group.



Resources Used in Development

- ▶ ASCA School Counseling Core Curriculum Action Plan
- ▶ ASCA Mindset and Behaviors
- ▶ Ohio Department of Education's Ohio School Counselor Evaluation Rubric for the Pilot
- ▶ Ohio Standards for School Counselors, adopted by ODE October 2015
- ▶ Firelands Local School Counselors: Katie Goss, Kristian Novak, Valerie Schuster, and Beth Sullivan
- ▶ Robert Maver, Firelands High School Principal and Mentor



Questions

How will you use the new standards and evaluation system as a future counselor educator?

How does this compare with other professional in the field are evaluated?

Concerns?

